



Thayne Elementary School

School-Wide Expectations



BE SAFE

- Safe Body - Always *keep your hands, feet, and objects to yourself*
- Follow classroom and school rules
- Talk to a teacher if you need help
- Weapons are not allowed at school
- **Expected Behaviors:** The choices you make that are kind, safe, and help everyone feel good.
- **Unexpected Behaviors:** The choices you make that are hurtful, unsafe, or make others feel uncomfortable.

BE RESPECTFUL

The Golden Rule: Treat others the way you want to be treated, with kindness and respect.

- **Respecting My Teacher**
 - Follow directions the first time
 - Raise your hand if you have a question or comment
 - Use kind words and good manners
- **Respecting My Classmates & Friends**
 - Keep your hands, feet, and objects to yourself
 - Use kind words (sorry, please, thank you, no thank you, give compliments freely)
 - Share and take turns
 - Be patient with others
- **Respecting Property**
 - Use classroom and school property the way they are intended to be used
 - Do not damage things intentionally
 - Help keep your area clean and tidy (classrooms, bathrooms, lunchroom)
 - Garbage belongs in the trash can
 - Put playground equipment back where you found it

BE RESPONSIBLE

- Do your very best in all your school work
- Take ownership of your choices
- Be honest

School Rules

School Area	Be Safe	Be Respectful	Be Responsible
Playground	- Keep hands, feet, objects to yourself - Use the equipment how it was meant to be used. - Stay in designated area - Come in and out of assigned doors. - Keep ice and snow on the ground	- Use kind words - Play fairly - Include everyone - Follow adult directions respectfully. - Hands to yourself	- Bring playground equipment back inside. - Big 3 during winter (coat, hat, gloves) - Get help from teacher on duty if needed - When the bell rings, go directly to your class line. - Do not bring toys from home to the playground
Cafeteria	- Keep hands, feet, objects to yourself. - Walking feet - Wait in line patiently	- Allow anyone to sit next to you. - Use quiet inside voices. - Do not bend utensils or make messes intentionally - Use good table manners	- Take care of utensils and tray. - Use eating time to eat. - Clean up after yourself.
Halls	- Keep hands, feet, and objects to yourself. - Walking feet, facing forward. - Stay to the right.	- Use quiet voices - Use kind words and actions. - Listen to and follow adult directions. - Do not get into other students' cubbies and/or backpacks	- Keep personal things in backpacks. - Follow school rules - Remind others to follow school rules. - Be honest
Bathrooms	- Keep hands, feet, objects to yourself - Wash your hands - Keep water in the sink - No horseplay - Lock stall door when in use	- Use a quiet voice - Put garbage in the trash can - Keep floors clean - When finished using a stall, unlock stall door	- Everything in its proper place. - Flush the toilet - Take care of your business and return to room promptly.
Library	- Keep feet and hands to yourself - Walking feet	- Respect library - Respect property - Use a quiet voice - Respect others' right to learn. - Listen and follow directions	- Leave area clean. - Push in chairs at table. - Treat books appropriately. - Return materials to their proper place and on time.
Bus Loading and Unloading areas	- Keep hands, feet, objects to yourself - Use sidewalks - Walk to and from the building. - Clean shoes when entering building. - Wait in designated areas	- Use regular voices - Use kind words and actions - Wait your turn - Listen and follow directions from staff members	Take proper care of all personal belongings and school equipment.
Assemblies and Field Trips	- Keep hands, feet, objects to yourself - Enter and leave quietly - Hands and feet to yourself	- Use audience manners - Remain seated	Look at the person talking, listen and pay attention.
Classroom	- Keep hands, feet, and objects to yourself. - Walk	- Speak kindly to others - Use inside voice - Take turns - Listen and follow directions	- Be prepared - Do your best - Be honest

Thayne Elementary Major Discipline Matrix

Behavior	Definition	Possible Examples	Typical School Response
Inappropriate Use of Technology	Using devices or the internet in ways that are unsafe, harmful, or against school rules.	Cyberbullying, accessing inappropriate websites, sharing harmful messages or images.	1. Immediate stop and conference with staff 2. Parent/guardian contact 3. Loss of technology privileges 4. Restorative conversation/repair plan 5. Possible suspension
Severe Verbal Insult	Using very hurtful or threatening words toward someone.	Name-calling about someone's race, ability, or appearance; threats of harm; swearing directly at someone.	1. Immediate stop and conference with staff 2. Parent/guardian contact 3. Restorative conversation/repair plan 4. Possible loss of privileges or suspension
Bullying	Repeated, unwanted aggressive behavior toward another person that involves a real or perceived power imbalance.	Repeated teasing, exclusion, intimidation, spreading rumors, etc.	1. Immediate stop and conference with staff 2. Parent/guardian contact 3. Restorative conversation/repair plan 4. Possible loss of privileges or suspension
Vandalism	Damaging or destroying school property or someone else's belongings on purpose.	Writing on walls/desks, breaking furniture, damaging books, destroying classroom materials, graffiti.	1. Immediate stop and removal from situation 2. Parent/guardian contact 3. Restorative repair (cleaning, fixing, replacing item) 4. Possible loss of privileges or suspension
Possession or Use of Illegal Substances	Having or using drugs, alcohol, tobacco, or vaping products at school	Bringing alcohol, drugs, or vape pens to school; using illegal substances on school grounds.	1. Immediate removal from situation 2. Parent/guardian contact 3. Confiscation of substance 4. Possible suspension or referral to law enforcement 5. Restorative conversation/repair plan
Violent Conduct	Hurting someone on purpose in a way that could cause injury.	Hitting, kicking, pushing hard, fighting, throwing objects to hurt, using dangerous items.	1. Immediate removal from situation 2. Parent/guardian contact 3. Possible in-school or out-of-school suspension 4. Restorative conversation/repair plan 5. Safety plan if needed
Weapons	Bringing or using dangerous items that could cause harm.	Possessing knives, guns, fireworks, or other objects intended to harm.	1. Immediate removal from situation 2. Parent/guardian contact 3. Confiscation of weapon 4. Possible suspension or referral to law enforcement 5. Safety plan if needed
Note: The principal will determine the appropriate actions and consequences based on the specific circumstances and severity of individual incidents.			