



# Thayne Elementary School

*Success at the Next Level Through the  
ABC's of Education*

May 26, 2016

Dear Stakeholders,

As part of our on-going effort to provide information and celebrate the success of our school, Thayne Elementary School is proud to present our assessment results for 2014-2015. These results are a snapshot of our students' performance as they progressed through the school year. This data allows us to look at what we have accomplished over the year, celebrate that success, and then look to the future. Please read the Assessment Key at the bottom of each table for information on the data provided.

Thank you for your continued support of our school. We have made great progress and truly had a great school year. Have a safe and enjoyable summer. We will see you next year.

Sincerely,

Justin Pierantoni  
Principal

## Math Assessment Results 2016-2017 School Year

Kindergarten				
MAP	Winter 2016		Spring 2016	
	Proficient or Advanced	32%	Proficient or Advanced	71%

1st Grade						
MAP	Fall 2015		Winter 2016		Spring 2016	
	Proficient or Advanced	1%	Proficient or Advanced	12%	Proficient or Advanced	63%

2nd Grade						
MAP	Fall 2015		Winter 2016		Spring 2016	
	Proficient or Advanced	10%	Proficient or Advanced	31%	Proficient or Advanced	46%

3rd Grade						
MAP	Fall 2015		Winter 2016		Spring 2016	
	Proficient or Advanced	6%	Proficient or Advanced	21%	Proficient or Advanced	57%

Assessment Key				
MAP - Computerized assessment administered in the Fall and Spring (Winter optional) that is aligned with the Wyoming standards for that grade level. Performance is compared to the end of the year cut score defined by the Wyoming Department of Education. Results are reported as a percentage of students who were in the Proficient or Advanced ranges. Goal: 50% or higher at the end of the year.				

*Academics • Building relationships • Connecting knowledge to the real world*

## Reading Assessment Results 2016-2017 School Year

Kindergarten					
DIBELS	<u>Fall 2014</u>	<u>Winter 2016</u>	<u>Spring 2016</u>		
	Proficient 47%	Proficient or Advanced 76%	Proficient		86%
MAP	<u>Winter 2016</u>		<u>Spring 2016</u>		
	Proficient or Advanced 29%		Proficient or Advanced 68%		

1st Grade					
DIBELS	<u>Fall 2015</u>	<u>Winter 2016</u>	<u>Spring 2016</u>		
	Proficient 65%	Proficient or Advanced 89%	Proficient		85%
MAP	<u>Fall 2015</u>	<u>Winter 2016</u>	<u>Spring 2016</u>		
	Proficient or Advanced 7%	Proficient or Advanced 41%	Proficient or Advanced		79%
STAR	<u>Fall 2014</u>	<u>Winter 2016</u>	<u>Spring 2016</u>		
	Average Grade Equivalent 1.5	Average Grade Equivalent 1.9	Average Grade Equivalent		2.3

2nd Grade					
DIBELS	<u>Fall 2015</u>	<u>Winter 2016</u>	<u>Spring 2016</u>		
	Proficient 89%	Proficient or Advanced 88%	Proficient		88%
MAP	<u>Fall 2015</u>	<u>Winter 2016</u>	<u>Spring 2016</u>		
	Proficient or Advanced 29%	Proficient or Advanced 57%	Proficient or Advanced		76%
STAR	<u>Fall 2014</u>	<u>Winter 2016</u>	<u>Spring 2016</u>		
	Average Grade Equivalent 2.9	Average Grade Equivalent 3.2	Average Grade Equivalent		3.5

3rd Grade					
DIBELS	<u>Fall 2015</u>	<u>Winter 2016</u>	<u>Spring 2016</u>		
	Proficient 68%	Proficient or Advanced 71%	Proficient		79%
MAP	<u>Fall 2015</u>	<u>Winter 2016</u>	<u>Spring 2016</u>		
	Proficient or Advanced 28%	Proficient or Advanced 53%	Proficient or Advanced		74%
STAR	<u>Fall 2014</u>	<u>Winter 2016</u>	<u>Spring 2016</u>		
	Average Grade Equivalent 4.0	Average Grade Equivalent 4.3	Average Grade Equivalent		4.7

Assessment Key	
	DIBELS - Measures students reading fluency. Performance is compared to benchmarks set for the Fall and Spring. Results are reported as a percentage of students who were in the Proficient range. <b>Goal:</b> 85% or higher at the end of the year.
	MAP - Computerized assessment administered in the Fall and Spring (Winter optional) that is aligned with the Wyoming standards for that grade level. Performance is compared to the end of the year cut score defined by the Wyoming Department of Education. Results are reported as a percentage of students who were in the Proficient or Advanced ranges. <b>Goal:</b> 50% or higher at the end of the year.
	STAR - Computerized assessment administered in the Fall and Spring (Winter optional), starting in 1st Grade. This assessment measures readers vocabulary. Scores are reported as a Grade Equivalent (GE) in a School year and month format. For example, a GE of 2.4 is the same as an average reader who is in the 2nd grade, 4th month of the school year. <b>Goal:</b> At or above grade level for that time of year.